

When the fish returns to the first student, he/she will yell "Flip-Flop" (the team members will once again turn forward), and then take another fish from the "pond".

Skill and concept practice:

Prior to playing the game, allow students to practice the skill of handing off an object. Discuss the importance of looking for your partners' hands when passing the fish, waiting until your teammate has control of the fish before you let go, using the appropriate amount of force, and using the appropriate speed.

Challenges:

Perform the activity as a timed event and/or increase the distance between the students.

Bag the Bass

(aquatic game)

Equipment:

- A swimming pool
- Large bucket or hula hoop
- Stopwatch
- Rubber fish (at least one per student).

How to play:

Toss the fish to the shallow end of the pool. Working in small teams, the students will catch (pick up the fish) and put them in the "bag" (the bucket or hula hoop). One student will remain on the pool deck to receive the fish (may be handed or tossed) and place it in the "bag".

Students do not have to go underwater to "catch" the fish until all of the fish are to be collected from the bottom of the pool.

Skill and concept practice:

Prior to playing the game, allow the students to practice retrieving an object from the pool bottom and tossing/handing the object to a person on the pool deck. Discuss the principles of how to go underwater to retrieve an object and how to use the strengths of team members to achieve a goal. Also discuss the advantages and disadvantages of handing/tossing the fish to the player on the deck and the phenomenon of object distortion by the water (a great science concept).

Challenges:

Time each team. The team with the lowest time is the winner. Or, increase the depth at which the students need to retrieve the fish, but be sure to only use this challenge with advanced swimmers. Provide students with long-handled nets for scooping fish.



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